

**Government of the People's Republic of Bangladesh
Department of Youth Development
Ministry of Youth & Sports.**

Technical Assistance Project Proposal (TAPP)

**Support to Develop National Plan of Action for Implementation
National Youth Policy and Youth Development Index.**

[October 2017- December 2020]

Date of Preparation: September 2017

Index

Executive Summary	2
Source of Financing and Year Wise Breakdown:.....	3
Situation Analysis	6
Project Activities.....	10
Targets of the Project	12
Objectives	13
Vision of the Implementing Agency/Sponsoring Ministry	13
Implementation Arrangements	14
Expected output and Outcome.....	15
Monitoring, Evaluation, and Reporting.....	16
Legal Context.....	17
Estimated cost summery.....	21
Implementation/Work Schedule	25
Total Procurement Plan for Development Project/Programme	29

**TECHNICAL ASSISTANCE PROJECT PROFORMA/PROPOSAL (TAPP)
PART- A**

Executive Summary

1.0 Project Title	Support to Develop National Plan of Action for Implementation National Youth Policy and Youth Development Index.
2.1 Sponsoring Ministry/Division	Ministry of Youth & Sports.
2.2 Implementing Agency (ies)	Department of Youth Development.
2.3 Concerned Division of Planning Commission	Socio-economic Infrastructure Division.
3.0 Objectives and Targets of the Project	<p>Objectives :</p> <ul style="list-style-type: none"> • To develop a costed National Plan of Actions for the National Youth Policy; • To formulate a youth development index and institutional strengthening within the MoYS as the key ministry to operationalize the index; • To build capacity of the DYD to integrate and deliver quality life skills education in youth training centers; • To change behavior and attitude of families, communities, institutional stakeholders and gatekeepers, on the importance of transferable life skills especially for girls.
4.0 Project Implementation Period a) Date of commencement b) Date of completion	01 October, 2017 31 December 2020.
5.0 Name and Designation of Contact Person of the Implementing Agency	1. Abul Hasan Khan (Joint Secretary) Director (Planning) Department of Youth Development.
6.0 Name and official address (s) of the officer(s) responsible for the preparation of the TAPP	1. Abul Hasan Khan Director (Planning) Department of Youth Development. 2. Syed Abdul Quayum Deputy Director(Planning) Department of Youth Development.
7.0 Name and Designation of Contact Person of the Development Partner	-

Source of Financing and Year Wise Breakdown:

7.1 Estimated Cost of the Project (Taka in Lac)

Total	:	240.00
GOB	:	-
PA	:	240.00
Own Fund	:	-
Others	:	-

7.2 Exchange Rate(s) with Date
(Source : Bangladesh Bank) : 1 US \$ = BD Tk. 80.00
Date: 23-04-2017.

8.0 Source and Mode of financing :

Source of financing	In kind (equivalent amount)	In cash		Total	Mode of financing (Loan/credit/grant etc.)
		Local	FE		
GOB	-	-	-	-	-
Development Partner(s)	61.8	178.2	-	240.00	Grant
Own Fund					
Other (specify)					
Grand total =	61.8	178.2	-	240.00	

9.0 Estimated Cost Summary See page No- 21

(Taka in Lac)

Year (FY)	Total	GOB (FE)	Project Aid (PA)		Own Fund (FE)	CD VAT
			RPA	DPA		
1	2	3	4	5	6	7
2017-18	90.81			90.81		
2018-19	86.64			86.64		
2019-20	39.69			39.69		
2020-21	22.86			22.86		
Total	240.00			240.00		

11.0 Lessons Learnt from Similar Nature of Project (s)	
i) Indicate which issues lead to make project successful	Life skills education approach makes the project successful in previous.

ii) Indicate which issues did not work well	Small working area was limited the benefit of the project.
---	--

12.0 Log Frame:

Narrative summary	Objectively Verifiable Indicator (OVI)	Means of Verifications (MOV)	Important Assumptions (IA)
<p>Programme goal :</p> <p>1. Youth in Bangladesh, especially married girls and women, have increased life skills to successfully transition to work life and make informed decisions about their sexual and reproductive health.</p>	<p>1. Increased skills and capacity of youth.</p>	<p>1. Documentation of project activities.</p>	
<p>Project Purpose :</p> <p>1. Relevant training institutes have the capacity to provide life skills education to young people</p>	<p>1. Number of Training centers teaching gender responsive LSE according to the developed curricular</p> <p>2. Government circular to teach the gender responsive LSE according to the developed curricular</p>	<p>Training center reports on LSE</p> <p>Government circular</p>	
<p>Outputs :</p> <p>1. Develop a costed national plan of actions for the National Youth Policy;</p>	<p>1 Costed national plan of action is available</p>	<p>Costed national plan of action</p>	
<p>2. Formulate a youth development index and institutional strengthening within the MoYS as the key ministry to operationalize the index;</p>	<p>1 Youth development index is available</p>	<p>Generated reports from youth development index framework</p>	
<p>3. Build capacity of the DYD to integrate and deliver quality life skills education in youth training centers;</p>	<p>Number of DYD officials and trainers trained on LSE</p>	<p>Training reports</p>	

4. To change behavior and attitude of families, communities, institutional stakeholders and gatekeepers, on the importance of transferable life skills especially for girls.	1. Number of community stakeholders supporting LSE for young people specially for girls	MIS reports Project office reports	
Inputs : 1. Programme cost. 2. Youth Training center strengthening 3. Others.	1. Workshops- 21.31 2. Training- 20.39 3. Meeting-7.65 3. Travel- 14 4. Function/Festival-20.25 5. Special Expenditure-36 6. Service-38 7. Equipment and furniture- 33.64 <u>8. Others - 48.76</u> Total= 240.00	1. Programme Schedule. 2. Records/ documentation. 3. Reporting system.	1. Youth are interested to take part in the programmes. 2. No natural hazard. 3. Required ADP allocation is available.

13.0 Financing after the completion of the Technical Assistant Project. 13.1) Required amount (in Lakh Taka) 13.2) Source of financing 13.3) Mode of financing (Loan/ grant/development/revenue budget etc.)	13.1). After completion of the project an amount of Tk. 39.69 lac will be required to continue the project activities. 13.2). Funding from the International donor/donors. 13.3). Grant.
14.0 Outcome/ Expectation after Completion of the project.	After completion of the project youth will be equipped with transferrable life skills to successfully transition to work life and make informed decisions about their sexual and reproductive health.

Part-B
Project Details

15.0	<p>Situation Analysis :</p> <p>Approximately 36% of Bangladesh’s population consist of youth as defined by the Ministry of Youth and Sports (MoYS) – those aged between 18 and 35. Youth is a critical time of transition to adulthood that includes starting a productive working life, adopting a healthful lifestyle and forming safe consensual relationships, including the responsibilities of a family. The successful transition of youth into adulthood and the workforce will provide a significant boost to the economy and provide unprecedented opportunity for growth and development. As a country currently enjoying a ‘demographic window of opportunity’, Bangladesh is well poised to enjoy a demographic dividend if substantial investments in youth, in their health, education and employment is made to ensure they are adequately prepared and skilled to transition into the world of work. However, youth have been a low policy priority in Bangladesh and this is a major constraint on equitable economic development and poverty reduction.</p> <p>A key challenge for Bangladesh is how to raise the skill level, both hard and soft, of male and female youth to improve their employability, enable them to find decent work or be employed more productively in self-employment or family work, while being responsible citizens. A related challenge is to address gender norms and practices that restrict female economic opportunity as well as human development and harm health and wellbeing. However, youth in Bangladesh, especially females, face a number of barriers in making a successful transition to adult life, enhancing their employability and acquiring the skills needed to make informed decisions about their sexual and reproductive lives.</p> <p>Lack of Comprehensive Monitoring of Youth Development</p> <p>The new Sustainable Development Goals (SDGs) recognize the needs of youth and the Inter-Agency and Expert Group on SDG (IAEG-SDG) has identified 10 out of the 17 SDGs connected with youth development and empowerment (UNFPA 2016). The achievement of 10 SDG goals requires a substantial increase in investment in youth development, particularly in terms of preparation to contribute sustainable development. The IAEG-SDG has identified 56 indicators to assess youth development and these indicators are framed by IAEG-SDG in association with WHO (<i>AHAA Framework and global Strategy on Women’s, Children’s and Adolescents Health</i>), Alliance for International Youth Development (<i>Global Youth Well-being Index</i>), UNICEF (<i>Adolescent Country Tracker</i>) and the Commonwealth Secretariat (<i>Commonwealth Global Youth Development Index and Report</i>) (UNFPA 2016).</p> <p>Bangladesh, despite its significant youth population, currently does not have a framework developed to monitor youth development. Given the multifaceted nature of youth development, it is important to note that youth development will fall under the purview of multiple Ministries and Departments of the Government of Bangladesh.</p>
------	---

Accordingly, at least 22 Ministries invest in youth development, primarily by providing technical and vocational training. A few Ministries also invest in capacitating youth by making available various opportunities for their future. However, there is no common platform to feed the data from these different Ministries thus challenging the ability to monitor youth development, identify gaps and set in place interventions to address the gaps. . The MoYS, as the focal ministry for youth development in Bangladesh, is well placed to develop an index which would minimise the data gap and inform the policy makers and relevant stakeholders – so that more effective policy and programme implementation will be possible.

Low levels of youth employment in Bangladesh in skilled positions

Of all age groups, both unemployment and underemployment in Bangladesh appear to be highest among youth, especially in rural areas. Among youth who are currently employed, approximately two-thirds work in vulnerable employment fields, namely unpaid family workers and/or self-employment.¹ While many self-employed youth choose this type of work for the independence and flexibility it offers, around one quarter do so as fall back to a salaried job.² It has been noted that the high proportion of youth who are underemployed or engaged in informal or unpaid family work is a reflection of poor skills training and preparation by the education sector.³

Life skills can play an important role in reducing the vulnerability of young workers engaged in the informal sector, as employment in these fields often depends on interpersonal relationships. This is supported by experiences from low- and middle-income countries, which has found that youth engaged in life skills programmes have achieved better and more secure employment and report, improved satisfaction of their employers and increased earning potential.⁴

Strong cultural norms prevent greater participation of females in vocational training and employment

Females in Bangladesh are three times less likely to be participating in the labor force compared to young males.⁵ The low rates of female employment reflect strong cultural norms and perceptions that consider the role of women predominantly as wives and mothers.⁶ Moreover, while there is greater gender parity in attainment of basic education,

1 ILO 2014

2 *ibid*

3 Situation of Adolescents and Youth in Bangladesh, UNFPA 2015

4 IYF, 2014

5 Bangladesh Bureau of Statistics (BBS) Special survey 2011

6 ILO, 2014

females are less likely to go on to complete tertiary or vocational education compared to males.^{7 8}. This is reflected in women's participation in vocational training courses which is low and ranges from 9 percent to 13 percent in public institutions and 33 percent in private institutions⁹. A lack of technical and vocational skills training presents an ongoing barrier for young women to enter the job market.

Acknowledging this, national targets have been set to increase the female enrolment in vocational training. The gender gap at technical/vocational levels has also been included as a concern in the Concluding Observations of the Committee on Elimination of Discrimination against Women¹⁰ as it relates to women's empowerment, a mitigating factor for violence against women (VAW) and sexual- and gender-based violence (SGBV). Enhancing the employment opportunities of young women and their ability to contribute economically to the household will have important outcomes for gender equality and will increase the opportunity costs associated with child marriage and early child rearing.

Youth in Bangladesh have poor access to SRHR information and youth-friendly health services

Strong socio-cultural taboos around the sexuality of youth, especially those who are unmarried, prevent parents and family members in Bangladesh from discussing sexual and reproductive health with their children.¹¹ This taboo influences community attitudes regarding youth need for SRHR information and services as well as health-seeking behaviors of youth by attaching stigma to those who seek SRHR services and information, particularly those who are unmarried. Consequently, access to SRHR information and services is low, especially by those who are unmarried. Life skills can provide an important platform for sexual and reproductive health education, particularly for those who are out-of-school – especially young women. Female youth in particular are commonly at risk of poor sexual and reproductive health and knowledge, violence and exploitation and levels of knowledge about sexual and reproductive health and rights (SRHR) are low for both women and men.¹²

When sexual and reproductive health education is incorporated into life skills, positive benefits including increased use of contraceptives, delayed sexual debut, delayed alcohol and

7 Girls have a higher enrolment and completion rate in basic schooling due to, among others, stipends and other incentives exclusively offered to them

8 Bangladesh Bureau of Statistics (BBS) Special Survey 2011

9 Situation of Adolescents and Youth in Bangladesh, UNFPA 2015

10 CEDAW, 2011

11 Bosch, A. Adolescents Reproductive Health in Rural Bangladesh; the impact of early childhood nutritional anthropometry Amsterdam. Dutch University Press (2005).

12 Knowledge, Attitude and Practices (KAP) of University students on Sexual and Reproductive Health rights (SRHR); Majid, Osman, Jalil, Ahsan, Shawaly, Ahamed, Human Development Research Center: UNFPA Bangladesh 2013

drug use and development of positive attitudes and behaviours necessary to prevent the spread of HIV and AIDS have been found.¹³ Life skills can also address harmful attitudes of hegemonic masculinity that support gender inequality and condone violence against women.

Vocational training and life skills in Bangladesh

Life skills education is not a prioritised component of vocational training in Bangladesh and its application is neither systematic nor standardised. Currently, vocational training courses in Bangladesh are predominately focus on practical instruction regarding specific trades. While some include a life skills component, the absence of policy guidance or quality control means that the topics and content of life skills modules differ markedly between organisations and providers. At present, there is no unified direction or consistency of approach regarding the delivery of life skills within vocational training in public, private and NGO sectors.

A number of national reform initiatives and policies have been developed to strengthen the current vocational training system in Bangladesh in order to better prepare a workforce that can compete in national and international wage markets and result in a more prosperous Bangladesh. This high-level reform of vocational training provides an ideal entry point for the integration of life skills in vocational training in a more comprehensive way. Current policies and initiatives include:

The National Youth Policy (2017): Bangladesh government has revised the youth policy of 2013 and this policy has a mission to increase the potential among youth and empower them. It seeks to empower youth and create appropriate opportunities for employment and entrepreneurship development through practical education and skills development training. This policy commits to include life skills education in all curriculums. **The Ministry of Youth and Sports (MoYS) is responsible for policy implementation but there is no costed action plan which details the implementation of the youth policy.**

National Skills Development Policy (2011): This aims to develop an integrated approach to skills development beyond state-controlled TVET systems emphasizing the varied types of formal and non-formal training through which skills are developed. The policy provides a clear way forward for skills development in Bangladesh, ensuring a focus on demand driven, flexible and responsible training provision, nationally recognized qualifications, competency-based training and assessment, industry and private sector involvement, flexible institutional management, promotion of workplace learning and recognition of prior learning.

The National Strategy for Promotion of Gender Equality in Technical and Vocational Education and Training (2012): This strategy seeks to increase female participation in skills training to 40 per cent female enrolment in TVET by 2021. This strategy aims to

13 Goody, J. (2001) Competencies and Education: Contextual Diversity. In: Rychen, D.S, Salganik L.H. (eds.) (2001) Defining and Selecting Key Competencies, Göttingen, Hogrefe and Huber Publications

transform mind-sets and attitudes to eliminate negative perceptions of women in training and employment, especially with regard to non-traditional skills and will support gender-responsive training environments and zero tolerance towards sexual harassment.

Youths are contributing a lot to develop society, strengthening national economy and achieving the goal of MDGs and SDGs. Their efforts are significantly reducing the poverty in the country and mobilizing the local resources amongst the poor people. They work for enhancing their status in the society and family, their activities up grading the social cohesion. Therefore, mainstreaming the huge youth with national development activities, then the cost of poverty reduction programme will be reduced and simultaneously they will contribute to increase the productivity of the country as well as social peace. The project activities will equip the youth to lead healthy life. 7th Five Year Plan document (page no-603) and SDGs goal number 3, 4 and 5 support the statement.

Project Activities :

1. Development of National Plan of Action to implement National Youth Policy 2017

1.1 National Steering committee meeting to develop National Plan of Action:

A national steering committee will be formed to develop national plan of action. The steering committee will meet regularly to guide the development of action plan for youth policy implementation.

1.2 Regional workshops to develop National Plan of Action:

Consultation workshop will be organized to develop national plan of action for national youth policy implementation. 4 divisional workshops in Chittagong, Rangpur, Khulna and Sylhet and 1 national level consultation will be organized. In these consultation workshops relevant stakeholders will be invited. These will be a day long workshop and 50 participants will attend from different stakeholders group including youth.

1.3 Drafting of costed National Plan of Action:

Necessary consultancy service will be ensured by UNFPA to draft the national plan of action and costing for it based on the output of the regional consultation workshop. National action plan will be finalized after the feedback from national validation workshop.

1.4 National validation of draft National Plan of Action:

A national validation workshop will be organized to get feedback from the relevant stakeholders on the draft national plan of action. It will be a day long workshop where 50 participants from different stakeholders group including youth will attend.

1.5 Dissemination of National Plan of Action:

A national seminar will be organized to disseminate the final national plan of action among relevant stakeholders. It will be a half day workshop where 120 participants from different government, non-government organizations, and development partners and youth representatives will attend.

<p>1.6 Advocacy with other relevant ministries and departments: Advocacy meeting will be organized with relevant ministry to allocate budget for implementing national plan of action. 10 advocacy meetings will be organized with different ministries which have specific role according to the national plan of action.</p> <p>2. Formulation of a youth development index:</p> <p>2.1 National workshops to formulate a youth development index: National consultation workshop will be organized to formulate a youth development index. It will be a day long workshop and 50 participants will attend from different stakeholders group including youth.</p> <p>2.2 Drafting of youth development index and reporting framework: Necessary consultancy service will be ensured by UNFPA to draft youth development index and reporting framework based on the output of the national consultation workshop. Youth development index will be finalized after the feedback from national validation workshop.</p> <p>2.3 Design and develop youth development index webpage: A webpage on youth development index will be designed and developed to be incorporated into the DYD/MoY&S website. Necessary consultancy service will be ensured by UNFPA for this purpose.</p> <p>2.4 National validation of youth development index: A national validation workshop will be organized to get feedback from the relevant stakeholders on the draft youth development index. It will be a day long workshop where 50 participants from different stakeholders group including youth will attend.</p> <p>2.5 Dissemination of youth development index: A national seminar will be organized to disseminate the final youth development index for Bangladesh. It will be a half day workshop where 120 participants from different government, non-government organizations, and development partners and youth representatives will attend.</p> <p>2.6 Orientation of key DYD and MoY&S officials on youth development index: 25 officials from Department of Youth Development and Ministry of Youth and Sports will be oriented on Youth Development Index. It will be a 2 days orientation on how to use the index and report on it.</p> <p>3. Capacity building of the DYD to integrate and deliver quality life skills education in youth training centers</p> <p>3.1 Training of the DYD staff and Trainers from select training center on LSE: 25 trainers from 5 youth training center will be trained on Life Skills Education. It will be 5 days extensive training for those who will be engaged in providing LSE towards youth trainees. Refresher training will also be organized one year after.</p> <p>3.2 Development of relevant materials to provide LSE in the selected training centers: 2 types of board game will be developed on LSE and printed for the youth trainees in the</p>
--

youth training centers. UNFPA will also provide some other edutainment materials to the youth training centers which have been developed in their other projects.

3.3 Renovate and strengthen “Youth Training Centers” in selected districts to provide gender responsive life skill education:

5 training centers in Barisal, Barguna, Patuakhali, Jamalpur and Bogra will be renovated, equipped with computers, furniture and other relevant materials for the vocational training so that more girls are attracted to the vocational training.

3.4 Providing LSE to youth in the training center:

Youth especially Girls will be encouraged to attend vocational training courses which will be supported through this project and they will be provided with LSE along with vocational training. Best 12 girls will be rewarded with kind/ cash incentive to start their business every year in each training centers.

4. Community awareness raising on the importance of transferable life skills especially for girls

4.1 Community level campaign on the importance of transferable life skills especially for girls:

Youth training center authority will organize community level campaign program to disseminate their courses and encourage girls to attend these courses. Importance of LSE will also be disseminated through this campaign program. Every training center will organize 2 campaign programs in their catchment areas in a year.

4.2 Establishment of a referral mechanism between training centers and nearby health facilities for SRH.

There will be a functional referral mechanism will be established with nearby health center of youth training center so that training participants can seek SRHR services. Regular meeting will be held with the management authority of the health centers.

4.3 Observance of national and international days

3 different days will be observed in each training centers which includes International Youth Day, National Youth Day and Population Day.

Targets of the Project:

SL No.	Items	2017-18	2018-19	2019-20	2020-21	Total
01.	Workshops	10				10
02.	Training on LSE		25	25		50
03.	Orientation on YDI	25				25
04.	National and International important days will be	8	15	15	7	45

		observed.					
	05	Development of Action Plan for National Youth Policy	1				1
	06	Development Youth Development Index	1				1
	07	Kind/cash incentive to best girl participants to start their business.		60	60	60	180

16.0	<p>Objectives :</p> <p>i) Overall:</p> <p>Relevant training institutes have the capacity to provide life skills education to young people.</p> <p>ii) Specific:</p> <p>a) To develop a costed National Plan of Actions for the National Youth Policy;</p> <p>b) To formulate a youth development index and institutional strengthening within the MoYS as the key ministry to operationalize the index;</p> <p>c) To build capacity of the DYD to integrate and deliver quality life skills education in youth training centers;</p> <p>d) To change behavior and attitude of families, communities, and institutional stakeholders and gatekeepers, on the importance of transferable life skills especially for girls.</p>
17.1	<p>Vision of the Implementing Agency/Sponsoring Ministry :</p> <p>Modern science oriented youth with morality and humanity who are able to foster the development and pride of Bangladesh</p> <p>Mission of the Implementing Agency/Sponsoring Ministry</p> <p>Ensuring empowerment and fulfilment of potential of youth to establish them in all spheres of life.</p>
17.2	<p>How does the project contribute in achieving the mission/vision of the implementing Agency/ Sponsoring Ministry:</p> <p>Main vision of the Department of Youth Development is to ensure welfare of the youth community. The project activities will equip the youth to lead healthy life. 7th Five Year Plan document (page no-603) and SDGs goal number 3, 4 and 5 support the statement.</p>

18.0

Implementation Arrangements :

Institutional support: For efficient management and proper implementation of the project, a Director of the Department of Youth Development will be given additional charge as Project Director. He will be supported by the Deputy Directors/Assistant Directors, Upazila Youth Development Officers and other staff of the Department to implement the project activities.

Manpower of Proposed Project :**i) Project Office (PIU) :**

No	Name of post & Salary		No. of post	Status
01.	Project Director Department of Youth Development	:	01	Additional Charge
02.	UDA/ Accountant	:	01	Additional Charge
03.	Data Entry Operator/Office Assistant cum Computer Typist	:	01	Additional Charge
04.	Office Support Staff	:	01	Additional Charge
Total =		:	04	

Project Location :

Division	District	Upazila
1. Mymensingh	1. Jamalpur	
2. Barisal	1. Barisal; 2. Barguna; 3. Patuakhali	
3. Rajshahi	1. Bogra	

Role of Deputy Directors :

Deputy Directors of Jamalpur, Barisal, Barguna, Patuakhali and Bogra district offices will be the key persons to implement the project. They will be responsible to implement the activities in the youth training centers.

They will also be responsible to smooth implementation of the campaign activities at the field level and sending monthly progress report to the Project Director timely. One staff of their offices will assist them to prepare report and perform other responsibilities. Assistant Directors, Upazila Youth Development Officers and other staff of the district and upazila offices will assist Deputy Directors to organize the programmes.

Financial Management:

❖ Project funds will be operated on the basis of an updated work plan with corresponding budget allocation. The Project Director will exercise financial power as per Delegation of Financial Rules.

❖ For smooth functioning of the project activities provision for advance withdrawal of fund in the following economic code/sub code will be exercised: 4801, 4829, 4840, 4842, 4883,4815, 4816,4817, 4827,4827,4828,4835,4890,4899,4900,4898,4874.

An account will be opened as per government set procedures. All kinds of payment And transactions of the project will be made through the account as per existing procedures.

Budget :

(Taka in Lac)

	Project Input	2017-18	2018-19	2019-20	2020-21	Total
(a) Revenue:						
4801	Traveling	4.00	4.00	4.00	2.00	14.00
4815	Postage	0.3	0.3	0.3	0.274	1.174
4816	Telephone/mobile	1.08	1.08	1.08	0.54	3.78
4817	Internet/Fax	1.32	0.72	0.72	0.72	3.48
4827	Printing/binding	3.90	6.00	0.00	0.00	9.90
4828	Stationary Seal	1.50	1.50	1.50	0.75	5.25
4835	Publication	2.00	3.00	3.00	0.00	8.00
4840	Training	6.51	9.34	4.54	0.00	20.39
4842	Seminar/Workshop	21.306	0	0	0	21.306
4845	Meeting	2.50	3.95	0.80	0.40	7.65
4874	Consultancy	30.00	8.00	0.00	0.00	38.00
4890	Function/Festival	4.00	6.50	6.50	3.25	20.25
4898	Special expenditure/Cash/kind incentive	0.00	12.00	12.00	12.00	36.00
4899	Miscellaneous	3.75	4.05	4.05	2.33	14.18
4900	Repair & Maintenance	0.00	1.20	1.20	0.60	3.00
Sub-Total Revenue:		82.166	61.64	39.69	22.864	206.36
(b) Capital:						
6813, 6815	Equipment and computer	7.20	25.00	0.00	0.00	32.20
6821	Furniture	1.44	0.00	0.00	0.00	1.44
Sub-Total Capital:		8.64	25.00	0.00	0.00	33.64
Grand Total (a+b)		90.806	86.64	39.69	22.864	240.00

19.0 **Expected output and Outcome :**

a) Expected Output

Output-1 :

1 costed national action plan will be developed to implement national youth policy.

	<p>Output-2 : 1 Youth development index will be developed for Bangladesh 1 report on youth development index will be published 25 government officers will be trained on youth development index</p> <p>Output-3 : 25 trainers from 5 training centers will be trained on LSE 50 computers will be provided to 5 youth training centers 5 sets of equipment will be provided to 5 youth training centers 180 girls will receive kind/cash incentive to start their business</p> <p>Output-4 : 30 campaign program will be organized</p> <p>b) Expect Outcome :</p> <p>Youth will be equipped with transferrable life skills to successfully transition to work life and make informed decisions about their sexual and reproductive health.</p>
20.0	<p>Monitoring, Evaluation, and Reporting :</p> <p>The performance and success of this project will be measured against a core set of outcome and output indicators measured and reported annually over the project period. Monitoring will be done using developed tools and checklists. Reporting will be done quarterly as well as annually. Event based reports will also be produced. For quarterly and annual reports, the UNFPA format will be used. Following the approval of the TAPP, an Implementing Partner agreement will be signed with UNFPA, which provides a basis for the development and approval of the Annual Work Plans (AWP) in the format provided by UNFPA and transfer of funds to the Implementing Partner on a quarterly basis. The AWP will contain detailed activities with timeframes and to be carried out from UNFPA. The DYD will have the full responsibility for implementing the activities and for the achievement of results identified in the AWP.</p> <p>The interventions to be implemented by DYD will be planned in line with UNFPA’s Ninth Country Programme document, approved by the UNFPA/UNDP/UNOPS Executive Board in September of 2016, and the Country Programme Action Plan, co-approved by UNFPA and the Economic Relations Division, Ministry of Finance, in April 2017.</p> <p>The project implementation will commence upon the approval of the AWP. The implementation will be monitored on a quarterly basis in accordance with the approved AWP and specific tools will be used to collect regular monitoring data. The PSC and PIC at national level will review the project progress on a regular basis and make necessary adjustment and rescheduling of activities, if required. The quarterly progress will be reported to UNFPA along with expenditure and quarterly advance request (FACE).</p>

	<p>The DYD and UNFPA will conduct annual planning and review meetings jointly for all activities covered in the AWP and Results Framework and M&E Plans that include risk analysis of project activities. The results of the annual reviews will be reflected in the annual progress report that also includes the progress of a core set of outcome and output indicators, which is mandatory for all funded projects using UNFPA prescribed formats and guidelines. The annual report will also include the proposed work plan for the upcoming year with indicative resources. As determined necessary, a new work plan and budget will be produced with the necessary adjustments made on the basis of lessons learned from annual reviews and the assessment of risks and assumptions. The release of subsequent funding will depend on the status of implementation in accordance with the established AWP and performance indicators.</p> <p>The project will report to IMED, ERD, Planning Commission, and Planning Wing, MoY&S as per the government rules and procedures.</p>
21.0	<p>Legal Context</p> <p>The following agreements/documents governing cooperation or assistance between GoB and UNFPA will be the legal basis for the relationship between the DYD Secretariat and UNFPA to conduct project activities:</p> <p>The UNDAF (United Nations Development Assistance Framework), covering the period from 1 January 2017 to 31 December 2020, has already been signed by UN agencies and ERD. All UN agency specific programmes, including UNFPA’s Ninth Country Programme, are contributing to the results specified in the UNDAF document.</p> <p>The Basic Agreement concluded between the Government of the People’s Republic of Bangladesh and the United Nations Development Programme on 25 November 1986 (the “Basic Agreement”) mutatis mutandis applies to the activities and personnel of UNFPA, in accordance with the agreement concluded by an exchange of letters between UNFPA and the Government which entered into force on 12 October 1998. This Country Programme Action Plan (CPAP) together with any work plan concluded hereunder, which shall form part of this CPAP and is incorporated herein by reference, constitutes the Project Document as referred to in the Basic Agreement. The Ninth Country Programme Action Plan (CPAP), developed in line with the Ninth Country Programme Document, has been signed between UNFPA and the Government of Bangladesh, represented by the Economic Relations Division, Ministry of Finance. Following the approval of the CPAP and TAPP, an agreement will be signed between the DYD Secretariat and UNFPA, which will serve as a legal basis for the partnership between DYD and UNFPA.</p>

Signature of the Responsible Officer(s) for the Preparation
of TAPP with Seal and Date

Signature of the Head of the
Executing Agency with Seal and Date.

Signature of the Secretary of the Sponsoring
Ministry with Seal and Date.

Project Steering Committee (PSC) :

01. Secretary, Ministry of Youth & Sports	Chairman
02. Joint Secretary (Youth 1 & 2), Ministry of Youth & Sports	Member
03. Director General, Department of Youth Development	Member
04. Deputy Chief, Ministry of Youth & Sports	Member
05. Representative of the Ministry of Finance	Member
06. Representative of the Planning Commission (Programme Div.)	Member
07. Representative of the Planning Commission (SCYSWAM Wing)	Member
08. Representative of Economic Relations Division	Member
09. Representative of IMED	Member
10. Representative of Donor Agency	Member
11. Deputy Secretary (Youth), Ministry of Youth & Sports	Member
12. Director (Planning), Department of Youth Development	Member
13. Project Director- Concerned Project, DYD.	Member
14. Senior Assistant Chief, Ministry of Youth & Sports	Member
15. Senior Assistant Chief /Assistant Chief, Ministry of Youth & Sports	Member Secretary

Terms of Reference

1. To review the recommendation of the Project Implementation Committee (PIC) for addressing problems that arises during project implementation and to take decision accordingly.
2. To give guideline or to formulate policies which to implementing project activities.
3. Any other matter related to project implementation.
4. The committee will meet at least once in every three months.
5. The committee may co-opt members, if necessary.

Project Implementation Committee (PIC)

1. Director General, Department of Youth Development	Chairman
2. Director (Planning), Department of Youth Development	Member
3. Deputy Chief/Senior Assist. Chief, Ministry of Youth & Sports	Member
4. Representative of Economic Relations Division	Member
5. Representative of the Planning Commission (Programme Div.)	Member
6. Representative of the Planning Commission (SCYSWAM Wing)	Member
7. Representative of IMED	Member
8. Representative of Donor Agency	Member
9. Project Director- Concerned Project, DYD	Member Secretary

Terms of Reference:

1. To give necessary assistance or suggestion for implementing project activities.
2. If any problem arise during project implementation then to give necessary decision to solve the problem.
3. The committee will meet at least one in every three months.
4. The committee may co-opt members, if necessary.

Estimated cost summery

Economic Code	Economic sub-code	Economic code wise Component Description	Unit	Quantity	Cost								
					Total (in Lac Taka)	GO B (FE)	Project Aid				Own Fund (FE)	Others	
							RPA		DPA				
							Through GOB	Special Account *	Through PD	Through DP			
1	2	3	4	5	6	7	8	9	10	11	12	13	
(a) Revenue:													
	4801	Traveling	Person	14	14.00					7.00	7.00		
	4815	Postage	Office	6	1.174					1.174			
	4816	Telephone/mobile	Person	9	3.78					3.78			
	4817	Internet/Fax	office	6	3.48					3.48			
	4827	Printing & binding	set	1800	9.90					9.90			
	4828	Stationary&Seal	Office	6	5.25					5.25			
	4835	Publication	0	0	8.00					8.00			
	4840	Training	Training	0	20.39					20.39			
	4842	Meeting	Number	40	7.65					5.15	2.50		
	4842	Seminar/Workshop	Campaign	10	21.306					21.306			
	4874	Consultancy	services		38.00						38.00		
	4890	Function/Festival	Function	77	20.25					20.25			
	4898	Special expenditure/Cash/ki nd incentive	Girls	150	36.00					36.00			

	4899	Miscellaneous	0	13	14.18				14.18			
	4900	Repair & Maintenance	Office	6	3.00				3.00			
	0											
Sub-Total Revenue:					206.36	0.00	0.00	0.00	158.86	47.50	0.00	0.00
(b) Capital:												
	6813, 6815	Equipment and computer	Set	11	32.20				25.00	7.20		
	6821	Furniture	Furniture		1.44				1.44			
Sub-Total Capital:					33.64				26.44	7.20		
(c) Physical Contingency:												
(d) Price Contingency:												
Grand Total (a+b+c+d):					240.00				185.30	54.70		

Terms of Reference

Terms of Reference normally contain the following sections :

- a) Background of the project – page no - 4-5.
- b) Objective of the assignments – page no – 6.
- c) Scope of services – page no - 5-6.
- d) Transfer of knowledge (training), where appropriate – page no – 5.
- e) List of reports, Schedule of deliveries, period of performance – page no -10.
- f) Data, personnel, facilities and local services to be provided by the client, and institutional arrangements – page no - 7-8.

Annexure-III

Qualification, Experience and Responsibilities of Consultants :

Consultants	Educational qualification	Experience	Responsibilities
1	2	3	4

N/A.

Annexure-IV

Implementation/Work Schedule

Task ID	Task breakdown	2017-18				2018-19				2019-20				2020-2021			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
01.	Meeting		1	8	6		5		5		5		5		5		
02.	Seminar/Workshop		5	3	2												
03.	Training				4	25		4		25							
04.	Function/Festival					10	5			10	5			10	5		
05.	Special expenditure/Cash/kind incentive				30		30		30		30		30		30		
06.	Furniture			16													

Annexure-V

Tasks and Qualifications of Counterpart Personnel to be attached with the consultants

Designation	Educational qualifications	Experiences	Tasks to be performed
1	2	3	4

N. A.

Tasks and qualifications of support staff to be recruited.

No	Designation	Educational qualifications	Experience	Tasks to be performed
----	-------------	----------------------------	------------	-----------------------

N.A

Letter of Agreement with Implementing Agencies/Development Partners

N. A.

Total Procurement Plan for Development Project/Programme

Ministry/Divisions	Ministry of Youth and Sports	Project Cost (Taka in Lac)	
Agency	Department of Youth Development	Total	240.00
Procuring Entity Name & Code	Director General	GOB	
Project / Programme Name & Code	UNFPA support to the Directorate of Youth Development, Ministry of Youth and Sports for Youth Development	PA	240.00
		Own Fund	

Package No.	Description of procurement Package as per PP/TPP (GOODS)	Unit	Quantity	Procurement Method & (Type)	Contract Approving Authority	Source of fund	Estd. Cost (in lakh Taka)	Indicative Dates		
								Invitation for Tender	Signing of Contract	Completion of contract
1	2	3	4	5	6	7	8	9	10	11
GD1	Equipment and computer	No	6	UNFPA	UNFPA	UNFPA	7.20			

GD2	Procurement of Equipment for crèche	Set	5	GOB (Public Procurement Policy)	Director General	UNFP A	25.00	5.3.2018	5.4.2018	31.12.2018
GD3	Procurement of furniture	No	16	RFQ	Do	UNFP A	1.44	1.2.2018	1.3.2018	31.12.2018
Total Value of Goods Procurement							BDT 33.64			

Annexure - VIII (b) Ref : PPR, 2008

Total Procurement Plan for Development Project/Programme

Ministry/Divisions	Ministry of Youth and Sports
Agency	Department of Youth Development
Procuring Entity Name & Code	Director General

Project Cost (Taka in Lac)	
Total	240.00
GOB	
PA	240.00

Package No.	Description of procurement Package as per PP/TAPP SERVICES	Unit	Quantity	Procurement Method & (Type)	Contract Approving Authority	Source of fund	Estd. Cost (in million Taka)	Indicative Dates			
								Invitation for EOI	Issue of RFP	Signing of Contract	Completion of contract
1	2	3	4	5	6	7	8	9	10	11	12
SD1	Drafting of National Plan of Action	Consultant	2	UNFPA	UNFPA	UNFPA	19.20	15-10-2017	15-11-2017	01-12-2017	30-06-2018
SD2	Drafting of youth development	Consultant	1	UNFPA	UNFPA	UNFPA	10.80	15-10-	15-11-	01-12-2017	30-06-2018

	index							2017	2017		
SD3	Design and develop youth development index webpage	Consultant	1				8.00	15-10-2017	15-11-2017	01-12-2017	30-06-2018
Total value of Services Procurement							BDT 38.00				

msj M01

Expenditure for traveling

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Travel cost for UNFPA staff	2 person	2.00	2.00	2.00	1.00	7.00
2	Allocation for PIU	04 pers.	2.00	2.00	2.00	1.00	7.00
	Total =	14 pers.	4.00	4.00	4.00	2.00	14.00

msj M02

Expenditure for postage

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for PIU	01 No	0.05	0.05	0.05	0.024	0.174
2	Allocation for Youth Training Center	05 Nos.	0.25	0.25	0.25	0.25	1.00
	Total =	06 Nos.	0.30	0.30	0.30	0.274	1.174

msj M03

Expenditure for telephone/mobile

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Mobile bill for PIU (person)	04 person	0.48	0.48	0.48	0.24	1.68
2	Mobile bill for YTCs (person)	05 person	0.60	0.60	0.60	0.30	2.10
	Total =	09 No.	1.08	1.08	1.08	0.54	3.78

msj M04

Expenditure for internet/fax

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Internet connection for PIU and YTCs	06 No.	0.60	-	-	-	0.60
2	Internet and fax bill in the PIU @ Tk. 3,000.00 per month.	06 Nos.	0.72	0.72	0.72	0.72	2.88
	Total =	02 Nos.	1.32	0.72	0.72	0.72	3.48

msj M05

Expenditure for printing

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Printing of National Plan of action	1000 Nos.	3.00				3.00
2	Printing of the report on youth development index	300 Nos	0.90				0.90
3	Development and printing of relevant materials to provide LSE in the selected training centers. Detail below	500 Nos		6.00			6.00
	Total =	1800 Nos.	3.90	6.00	0.00	0.00	9.90

Development and printing of relevant materials to provide LSE in the selected training centers			
Items	Unit	Unit Cost (In Tk)	Total
Development of materials	2	50,000	1.00
Printing of materials	500	1,000	5.00
Total (In Lakh Taka)			6.00

msj Me06

Expenditure for stationary

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for PIU	01 No.	0.50	0.50	0.50	0.25	1.75
2	Allocation for YTCs office @ Tk. 20000.00 per year.	05 Nos.	1.00	1.00	1.00	0.50	3.50
	Total =	05 Nos.	1.50	1.50	1.50	0.75	5.25

msj Me07

Expenditure for publication

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for publication of Annual Report, Brochure, Guide Book, Leaflet etc.	-	2.00	3.00	3.00		8.00
	Total =	-	2.00	3.00	3.00	0.00	8.00

msj M08

Expenditure for training

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Training of the DYD staff and Trainers from select training center on LSE for 5 days will be organized by PIU. Number of participant in each training will be 25 and cost will be @ Tk. 4, 54,000.00 per training. Break up of cost for each batch is below :	02 Nos.		4.54	4.54		9.08
2	Study tour (Each batch 4 person:1 person from UNFPA+2 person from DYD and 1 person from MoY&S)	8 person	4.80	4.80			9.60
3	Orientation of key DYD and MoY&S officials on youth development index for 2 days will be organized by PIU. Number of participant in each Workshop will be 25 and cost will be @ Tk. 1,71,000.00 per training. Break up of cost for each batch is below:	01 Nos.	1.71				1.71
	Total =	3 Nos.	6.51	9.34	4.54	0.00	20.39

Training of the DYD staff and Trainers from select training center on LSE			
Items	Unit	Unit Cost (In Tk)	Total

Venue	5		-
Banner	1	3,000	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	25	100	0.03
Folder (Including Pad, Pen & documents)	25	400	0.10
Food/Beverage	125	1,000	1.25
Accommodation	125	1,500	1.88
Honorarium for resource persons	20	2,000	0.40
Honorarium for Participants	125	500	0.63
Coordinator Honorarium	5	2,500	0.13
Support staff	2	500	0.01
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			4.54

Orientation of key DYD and MoY&S officials on youth development index			
Items	Unit	Unit Cost (In Tk)	Total
Venue	2		-
Banner	1	3,000	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	25	100	0.03
Folder (Including Pad, Pen & documents)	25	400	0.10
Food/Beverage	50	1,500	0.75
Accommodation			-
Honorarium for resource persons	5	2,000	0.10
Honorarium for Participants	50	1,200	0.60
Coordinator Honorarium	2	2,500	0.05
Support staff	1	500	0.01
Miscellaneous	1	5,000	0.05
Total (In Lakh Taka)			1.71

msj M09

Expenditure for meeting

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	National Steering Committee to guide development of action plan for youth policy. 5 meetings 50000 taka for each meeting	5 meetings	2.50	-		-	2.50
	Meeting to establish referral mechanism with local health service center will be organized by each YTC. 2 meeting per year per YTC. Each meeting will cost TK 8000.	25 meetings		0.80	0.80	0.40	2.00
2	Advocacy meeting with other relevant ministries and departments will be organized by PIU. Each meeting will cost TK 32000. Break up of cost for each batch is below.	10 meetings		3.15			3.15
	Total =	40 No.	2.50	3.95	0.80	0.40	7.65

Steering committee meeting cost			
Items	Unit	Unit Cost (In Tk)	Total
Food/Beverage (1 snacks and Lunch)	15	1200	0.18
Honorarium for Participants	15	2000	0.30
Support staff	1	500	0.01
Miscellaneous (Pad, pen, folder etc)	1	1000	0.01
Total (In Lakh Taka)			0.50

Advocacy meeting with other relevant ministries and departments			
Items	Unit	Unit Cost (In Tk)	Total
Food/Beverage (1 snacks and Lunch)	10	1000	0.10
Honorarium for Participants	10	2000	0.20
Support staff	1	500	0.01
Miscellaneous (Pad, pen, folder etc)	1	1000	0.01
Total (In Lakh Taka)			0.32

msj M:10

Expenditure for workshop/seminar

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Regional workshops to develop National Plan of Action will be organized by PIU. Number of participant in each Workshop will be 50 and cost will be @ Tk. 1,33,000.00 per workshop. Break up of cost for each batch is below.	05 Nos.	6.63				6.63

2	National validation workshop for draft National Plan of Action will be organized by PIU. Number of participant in each Workshop will be 50 and cost will be @ Tk. 1,54,000.00 per workshop. Break up of cost for each batch is below :	01 Nos.	1.54				1.54
3	Dissemination workshop of National Plan of Action will be organized by PIU. Number of participant in each Workshop will be 120 and cost will be @ Tk. 4,80 ,000.00 per workshop. Break up of cost for each batch below.	01 Nos.	4.80				4.80
4	National workshops to formulate a youth development index will be organized by PIU. Number of participant in each Workshop will be 50 and cost will be @ Tk. 1,79,000.00 per workshop. Break up of cost for each batch is below.	01 Nos.	1.79				1.79

5	National validation workshop of youth development index will be organized by PIU. Number of participant in each Workshop will be 50 and cost will be @ Tk. 1,79,000.00 per workshop. Break up of cost for each batch :	01 Nos.	1.79				1.79
6	Dissemination workshop for youth development index will be organized by PIU. Number of participant in each Workshop will be 120 and cost will be @ Tk. 4,78,000.00 per workshop. Break up of cost for each batch :	01 Nos.	4.78				4.78
Total =		10 Nos.	21.31	0.00	0.00	0.00	21.31

Regional workshops to develop National Plan of Action			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1	10000	0.10
Banner	1	2000	0.02
Projector	1	3000	0.03
Sound	1	2500	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	50	100	0.05
Folder (Including Pad, Pen & documents)	50	300	0.15
Food/Beverage (Morning snacks, Lunch & Afternoon snacks)	50	600	0.30
Honorarium for Chief Gust	1	2500	0.03
Honorarium for Chairperson	1	2500	0.03
Honorarium for Participants	50	1000	0.50

Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	1500	0.02
Support staff	2	500	0.01
Miscellaneous	1	5000	0.05
Total (In Lakh Taka)			1.33

National validation workshop for draft National Plan of Action			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1		-
Banner	1	3,000	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	50	100	0.05
Folder (Including Pad, Pen & documents)	50	300	0.15
Food/Beverage (Morning snacks, Lunch & Afternoon snacks)	50	1,200	0.60
Honorarium for Chief Gust	1	2,500	0.03
Honorarium for Chairperson	1	2,500	0.03
Honorarium for Participants	50	1,000	0.50
Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	2,000	0.02
Support staff	2	500	0.01
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			1.54

Dissemination workshop of National Plan of Action			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1	40,000	0.40
Banner	1	5,000	0.05
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	120	150	0.18
Folder (Including Pad, Pen & documents)	120	300	0.36
Food/Beverage	120	1,800	2.16
Honorarium for Chief Gust	1	2,500	0.03
Honorarium for Chairperson	1	2,500	0.03
Honorarium for Participants	120	1,200	1.44

Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	2,000	0.02
Support staff	3	500	0.02
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			4.80

National workshops to formulate a youth development index			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1		-
Banner	1	3,000	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	50	100	0.05
Folder (Including Pad, Pen & documents)	50	300	0.15
Food/Beverage (Morning snacks, Lunch & Afternoon snacks)	50	1,500	0.75
Honorarium for Chief Gust	1	2,500	0.03
Honorarium for Chairperson	1	2,500	0.03
Honorarium for Participants	50	1,200	0.60
Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	2,000	0.02
Support staff	2	500	0.01
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			1.79

National validation workshop of youth development index			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1		-
Banner	1	3,000	0.03
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	50	100	0.05
Folder (Including Pad, Pen & documents)	50	300	0.15
Food/Beverage (Morning snacks, Lunch & Afternoon snacks)	50	1,500	0.75
Honorarium for Chief Gust	1	2,500	0.03

Honorarium for Chairperson	1	2,500	0.03
Honorarium for Participants	50	1,200	0.60
Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	2,000	0.02
Support staff	2	500	0.01
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			1.79

Dissemination workshop for youth development index			
Items	Unit	Unit Cost (In Tk)	Total
Venue	1	40,000	0.40
Banner	1	5,000	0.05
Stationary (V-Card, Marker, Flip Chat, Tape, Board Pin etc.)	120	130	0.16
Folder (Including Pad, Pen & documents)	120	300	0.36
Food/Beverage	120	1,800	2.16
Honorarium for Chief Gust	1	2,500	0.03
Honorarium for Chairperson	1	2,500	0.03
Honorarium for Participants	120	1,200	1.44
Coordinator Honorarium	1	2,500	0.03
Special guest Honorarium	1	2,000	0.02
Support staff	3	500	0.02
Miscellaneous	1	10,000	0.10
Total (In Lakh Taka)			4.78

msj Me 11

Expenditure for festival/function

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for observance of different national and international days at 5 YTCs districts @ Tk. 10000.00 per day. 3 days in a year	47 Nos.	1.50	1.50	1.50	0.75	5.25
	Community level campaign. 2 campaign will be organized by each YTC in a year	30 Nos	2.50	5.00	5.00	2.50	15.00
	Total =	77 Nos.	4.00	6.50	6.50	3.25	20.25

msj Me 12

Special expenditure for kind/cash incentive for girls

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Kind/cash incentive for successful girls to start business	180 Nos.		12.00	12.00	12.00	36.00
	Total =	180 Nos.	0.00	12.00	12.00	12.00	36.00

msj Me-13

Miscellaneous expenditure

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for PIU	01 No.	1.10	1.10	1.10	0.55	3.85
2	Allocation for YTCs @ Tk. 20000.00 per year.	05 Nos.	1.35	1.35	1.35	0.68	4.73
	Honorarium for support staff (Monthly TK 1000 for 2 staff in PIU and monthly TK 600 for 1 staff in each YTCs)	07 person	0.30	0.60	0.60	0.60	2.10
3	Allocation for toner and others	-	1.00	1.00	1.00	0.50	3.50
	Total =	13 Nos.	3.75	4.05	4.05	2.33	14.18

msj Me-14

Expenditure for repair and maintenance

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for repairing and maintenance of furniture, computer and office equipment	-	-	1.20	1.20	0.60	3.00
	Total =	-	0.00	1.20	1.20	0.60	3.00

msj M-15

Expenditure for procurement of appliance and equipment

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Allocation for procurement of office equipment by UNFPA (3 laptop for UNFPA officers+3 Laptop for PIU)	6	7.20	-	-	-	7.20
2	Allocation for procurement of toys and other materials for establishing crèche in each YTCs	5		25.00			25.00
	Total =	11	7.20	25.00	0.00	0.00	32.20

msj M-16

Expenditure for procurement of services

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Drafting of National Plan of Action	02 Nos.	19.20	-	-	-	19.20
2	Drafting of youth development index	01 Nos.	10.80	-	-	-	10.80
3	Design and develop youth development index webpage	01 Nos.	0.00	8.00	-	-	8.00
	Total =	4	30.00	8.00	0.00	0.00	38.00

msj M-17

Expenditure for procurement of furniture

(In lakh Taka)

No	Description	Amount	2017-18	2018-19	2019-20	2020-21	Total
1	Half-secretariat table @ Tk. 20000.00 per unit.	02 Nos.	0.40	-	-	-	0.40
2	Cushion Chair @ Tk. 4000.00 per unit.	06 Nos.	0.24	-	-	-	0.24
3	Cushion Chair @ Tk. 2500.00 per unit.	04 Nos.	0.10	-	-	-	0.10
4	Steel Almira @ Tk. 20000.00 per unit.	02 Nos.	0.30	-	-	-	0.30
5	Steel File Cabinet @ Tk. 15000.00 per unit.	02 Nos.	0.40	-	-	-	0.40
	Total =	16 Nos.	1.44	0.00	0.00	0.00	1.44

UNFPA Gi A_@tb 9th Country Programme Gi Avl Zvq ev⁻Í evqtbí wbugÈ hÿ Dbq̄b Awa` Bi KZË cŰ ÍveZ Dissemination of Information about Reproductive Health, Rights and Gender Equality Amongst the Youths kxPK Kwii Mwi mnvqZv cKíí i TAPP Dci 21-09-2017 Zwi tL AbjôZ DSPEC mfvi wmvšÍ ev⁻Í evqb AMŰmZ t

bs	DSPEC mfviq MpxZ wmvšÍ	bs	DSPEC mfviq MpxZ wmvšÍ ev ⁻ Í evqb AMŰmZ
4.1	UNFPA Gi A_@tb cŰ ÍveZ Kwii Mwi mnvqZv cKííw 240.00 j ý UvKv e`tq A±veí/2017 n`Z wWtm±t/2020 chŠÍ tgqvt` ev ⁻ Í evqtbí Rb` DSPEC mfviq Abjgv` tbi Rb` mpcwík Kiv n`tjv	4.1	UNFPA Gi A_@tb cŰ ÍveZ Kwii Mwi mnvqZv cKííw 240.00 j ý UvKv e`tq A±veí/2017 n`Z wWtm±t/2020 chŠÍ tgqvt` ev ⁻ Í evqtbí Rb` DSPEC mfvi mpcwík Abjvqx TAPP mstkvab Kiv n`tqtQ (` t c` 2 3)
4.2	cKíí i Kvhÿg SDG Ges 7 th Five Year Plan Gi mv`_ mgšq ti`L ev ⁻ Í evqb Ki`Z n`e	4.2	cKíí i Kvhÿg SDG Ges 7 th Five Year Plan Gi mv`_ mgšq ti`L ev ⁻ Í evqb Kiv n`e (` t c` 10 13)
4.3	cKííwí cŰ ÍveZ bvg n`e Support to Develop National Plan of Action for Implementation National Youth Policy and Youth Development Index.	4.3	cKííwí cŰ ÍveZ bvg Support to Develop National Plan of Action for Implementation National Youth Policy and Youth Development Index Kiv n`tqtQ (` t c` 1)

09.	cKří Kihřg	<p>t</p> <p>1. b'vkbyj G'vKkb cøvb ^Zwi Kiv t</p> <p>K) b'vkbyj G'vKkb cøvb ^Zwi i Rb" b'vkbyj w÷qwis KugwU MVb Kiv b'vkbyj w÷qwis KugwU RvZiq hëbxwZ ev-Í evqřbi Rb" b'vkbyj G'vKkb cøvb ^Zwi i w`K-wbř` Rbv c0vb Ki ře </p> <p>L) b'vkbyj G'vKkb cøvb ^Zwi i Rb" PÆM0g, iscj, Lj bv I wřj řU 4wU wiwRl byj I qvKřic AvřqvRb Kři gZwewbgq Kiv nře wiwRl byj I qvKřic-G mgvřRi wewřbæchřq ř_řK 50Rb AskM0Y Ki ře </p> <p>M) BDGbGdwcG Gi wbtqvMKZ ci v gkřKi mnvqZvq b'vkbyj G'vKkb cøvb Lmov ^Zwi Kiv </p> <p>N) Lmov b'vkbyj G'vKkb cøvb Gi řřij řWkřbi Rb" GKwU b'vkbyj řřij řWkb I qvKřic AvřqvRb Kři wdWe"vK řbqv nře </p> <p>O) b'vkbyj řmıgbvi AvřqvRřbi gvařg PevřÍ b'vkbyj G'vKkb cøvb cřvi Kiv </p> <p>P) msıkøó Ab"vb" gřřvj q I Awa`Břii mvř_ b'vkbyj G'vKkb cøvb ev-Í evqřbi Rb" evřRU eivÍ wbtq G"vWřřvřKwm mfv Kiv </p> <p>2. Bqy řWřřj cřgU BbřW. ^Zwi Kiv t</p> <p>K) Bqy řWřřj cřgU BbřW. ^Zwi Kivi Rb" b'vkbyj Kbmvj řUkb I qvKřic AvřqvRb Kiv nře </p> <p>L) BDGbGdwcG Gi wbtqvMKZ ci v gkřKi mnvqZvq Bqy řWřřj cřgU BbřW. I wiřcwUř tdgl qvK©Gi Lmov ^Zwi Kiv </p> <p>M) BDGbGdwcG Gi wbtqvMKZ ci v gkřKi mnvqZvq Bqy řWřřj cřgU BbřW. I řqetçR wWRvBb I Dbqřb </p> <p>N) GKwU b'vkbyj řřij řWkb I qvKřic AvřqvRb Kři Bqy řWřřj cřgU BbřW. Gi Dci wdWe"vK řbqv nře </p> <p>O) b'vkbyj řmıgbvi AvřqvRřbi gvařg PevřÍ Bqy řWřřj cřgU BbřW. cřvi Kiv </p>
-----	------------	---

		<p>P) hē I μov gšyvj q Ges hē Dbqb Avā`Btīi KgRZĀ i Bqy tWtfj ctgU Bb†W. m̄ú†K[©] Avī tq†Ukb c0vb Kiv </p> <p>3. hē† i jvBd †aj GW†Kkb c0vbi Rb hē Dbqb Avā`Btīi m̄ygzv e†K Kiv t</p> <p>K) 5uU hē cōkyY tK†`† 25 Rb cōkyK†K jvBd †aj GW†Kk†bi Dci 5w †bi cōkyY c0vb Kiv </p> <p>L) wbe†PZ 5uU hē cōkyY tK†`† jvBd †aj GW†Kkb wē†q cōkyY DcKiY mieivn Kiv </p> <p>M) Rvgvj cj, ewi kvj, ei ,bv, cUqvLv j x I e ,ov hē cōkyY tK†`† ms`vi, hšcwZ, KivúDUvi, ArmevecĪ I Ab`vb` cōmsuMK DcKiY mieivn Kiv n†e </p> <p>N) wbe†PZ hē cōkyY tK`†ng†n hē† i jvBd †aj GW†Kkb wē†q cōkyY c0vb Kiv n†e jvBd †aj GW†Kkb cōky†Y AskMō†Yi Rb hēgvinj v† i DrmwvZ Kiv n†e cōZ eQi 12 Rb mdj hēgvinj v†K DcKiY/A_@e`emv iia Kivi Rb B†mbuUf w††m†e t`qv n†e </p> <p>4. jvBd †aj GW†Kkb wē†q KvgDwbU G`vlqv†bm wē† s t</p> <p>K) hēgvinj v† i jvBd †aj GW†Kkb cōky†Y AskMō†Yi wē†q KvgDwbU ch†q Kiv†úBb Kiv </p> <p>L) wbe†PZ hē cōkyY tK`†ng†n Ges wKUEZx[©] †`††mēv tK†`† g†a m̄úK%Zwi Kiv </p> <p>M) RvZxq I AvšĪ RĀZK w emmgn D`†vcb Kiv </p>
10.	cK†† i Rbej	

bs	c`ex	msL`v	gšĪ e`
01.	cKĪ cwi Pvj K	01	AvZwi ³ `wqZj
02.	D`Pgvb mnKiv/ wnmve i yK	01	AvZwi ³ `wqZj

03.	WwUv GwU ^a AcvfiUi / Awdm mnKvi x Kvg Kw ^a úDUvi UvBwC ÷	01	AvZwi ³ `wqZj
04.	Awdm mnvqK	01	AvZwi ³ `wqZj
	‡gvU =	04	

11. cKkí i A½wfvĚK e"q wfvRb t (j ¶ UvKvq)

AsMmgn	cwi gvY	cŕ° wj Z e"q	cŕv b ^a t
i vR ⁻ e"qt			
1. ágY fvZv	14 Rb	14.00	cŕv b ^a t - 21
2. WwK	‡_vK	1.18	cŕv b ^a t - 21
3. †Uwj ‡dvb/‡gvevBj	9 wU	3.78	cŕv b ^a t - 21
4. B>Uvi ‡bU I d"v.	6 wU	3.48	cŕv b ^a t - 21
5. wCŕUs	1800 wU	9.90	cŕv b ^a t - 21
6. † ÷ kbvi x	6 wU	5.25	cŕv b ^a t - 21
7. cKvkbv	-	8.00	cŕv b ^a t - 21
9. cK¶Y	-	10.79	cŕv b ^a t - 21
10. mfv	40wU	17.25	cŕv b ^a t - 21
11. KgRvj v/ tmwgvbi	10wU	21.31	cŕv b ^a t - 21
12. Kbmij ‡UwY	-	38.00	cŕv b ^a t - 21
13. Drmew` /Abŕvb	77wU	20.25	cŕv b ^a t - 21
14. w ^a tkl e"q (cŕYv` bv)	150 Rb	36.00	cŕv b ^a t - 21
15. wveea	‡_vK	14.18	cŕv b ^a t - 22
16. ‡givgZ I msi ¶Y	6 wU	3.00	cŕv b ^a t - 22
DctgvU (i vR⁻)		206.36	
gj ab LvZ			
17. mi Ávgw` I Kw ^a úDUvi µq	11 ‡mU	32.20	cŕv b ^a t - 22
18. AvmevecĪ µq	-	1.44	cŕv b ^a t - 22
DctgvU (gj ab) =		33.64	
meŕgvU (i vR⁻ † gj ab) =		240.00	

